



HAPPY LEARNING ACADEMY SUMMER - WINTER HLA CAMP

A FUN FILLED EXPERIENCE WITH OUR CAMP



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PREFACE

Welcome to the HLA Camp where every child's smile and achievement are HLA's greatest reward.

HLA's mission at HLA Camp is simple yet profound to create an environment where children aged 6 to 16 not only study English but also thrive, build friendships, and experience the joys of summer camp in a safe and supportive setting.

Studying English in the Philippines offers a unique and immersive experience in an English-speaking environment. With highly qualified teachers, a wide range of language programs, and a vibrant cultural setting, it is an ideal destination for language learners. Beyond the classroom, students can explore the rich history, diverse culture, and natural beauty of the Philippines. Whether for academic, professional, or personal growth, **HLA Camp** in the Philippines promises a transformative and enjoyable journey to children.

Happy Learning Academy's VMGO

Vision - Happy Learning Academy's mission is to empower non-native English speakers to achieve their full potential through exceptional language education, fostering global communication and cultural understanding.

Mission - Happy Learning Academy's mission is to provide high-quality, accessible, and personalized English language instruction that supports learners in developing their communication skills, achieving their academic and professional goals, and integrating effectively into diverse communities.

Goal - Happy Learning Academy provides exemplary English language education that equips non-native speakers with the skills and confidence to excel academically, professionally, and socially, fostering an environment of cultural enrichment and personal growth.

Objective - Happy Learning Academy's objective is to increase students' English proficiency levels at their expectation within one academic season through the implementation of personalized learning plans, regular progress assessments, and targeted language skills workshops.





1. LOCATION

HLA is situated in a desirable area in Liloan, Cebu, Philippines. Cebu is known as the Queen of the South in the Philippines, with the most picturesque and secure island. It is the cradle of studying English in the Philippines to other countries. It enables students to discover the nation's scenic wonders and tourist hotspots. HLA is 16 km away from the centre of Cebu; 9 km away from the airport; 7 km away from the International Hospital, and 7 km away from SM Consolacion.



2. EDUCATION

HLA follows the Cambridge curriculum and assesses students qualifications utilizing the European CEFR framework, widely used and acknowledged by major educational institutions worldwide. Students are given an Entrance Test and placed in classes based on their level and ability, enabling teachers to understand each student's strengths and weaknesses and design lessons appropriate to their level, allowing students to be confident and continuously improve their English skills.



3. INFRASTRUCTURE

With an area of 12,000m² in Liloan city, 16 km from Cebu city, airy space, HLA is a wonderful place for young students to study and place with many essential facilities. HLA has 88 1:1 classrooms and 19 group classrooms, all well-equipped with tools and supplies to help students learn. Furthermore, the school is full of facilities for fun and entertainment activities which enhance physical fitness and decrease tension state after rigorous school hours. These include swimming pools, soccer field, basketball court, mini-golf, outdoor gym, bicycles, table tennis, badminton, billiards, etc.

ABOUT HLA



WHY CHOOSING HLA FOR THE CAMP COURSE?

Happy Learning Academy offers 10 reasons why students should take HLA CAMP this year.

01

Expert Language Construction

HLA boasts highly qualified and experienced English teachers specializing in teaching English as a second language. Having expertise and being trained by British professors according to the Cambridge curriculum, HLA teachers are skilled in creating interactive lessons that cater to different learning styles and levels, ensuring students receive top-notch language instruction.

02

Engaging and Innovative Curriculum

HLA Camp incorporates a dynamic and innovative curriculum that combines language learning with exciting activities. Students participate in interactive classes, games, role-plays, and cultural immersion experiences, making learning enjoyable and effective. Moreover, students participate in sport and music classes that help students to maintain their body and mind.

03

Classes

HLA maintains small classes, especially 1:1 classes, to ensure personalized attention and maximum participation. With fewer students in each category, teachers can focus on individual needs and provide tailored support, allowing students to progress at their own pace. Besides, HLA also provides group classes, music classes and sport classes to increase interaction among students, and also help students become more confident in actual conversations.

04

Nutrient Meal

HLA provides fresh food to provide vitamins, nutrients, fibres, and minerals necessary for students' health. Every day, students eat three meals from a menu that includes Vietnamese, Chinese, Mongolian, Korean, Arabian, and Filipino dishes. They are periodically updated, and contain fruits and milk. Furthermore, the school provides side meals such as pizza, spaghetti, candies, milk tea, etc to give students appropriate energy and nourishment after a long day of studying and activities.

05

Immersive Cultural Experiences

HLA Camp includes cultural excursions and activities that expose students to the vibrant Filipino culture. They get to explore tourist destinations, historical sites, people and experience traditional festivals, enabling them to immerse themselves in the local way of life and deepen their understanding of the country. HLA also give chances for students to exchange cultures with other students from other countries.

06

State of the Art Facilities

HLA offers modern and well-equipped facilities to enhance the learning experience from multimedia classrooms to recreational facilities such as swimming pools, a standard basketball court, a leisure room with table tennis, billiards, darts, chess, and bike riding, etc. Students not only help with language practice and English skill development, but they also help to keep their constitution in good shape.

07

Safe and International Environment

HLA places a premium on its students' safety and well-being. HLA Camp provides a safe and loving environment where students can confidently learn and explore. HLA trained staffs are on hand 24 hours a day, seven days a week, to assist and support students. HLA Camp has diverse nationalities, with students from Mongolia, Taiwan, Japan, China, Oman, Arab, etc. It creates an ideal environment where students can utilize language to enhance their reflexes in daily English communication abilities.

08

Affordable Price

Compared to other English Summer Camp programs in other countries such as Singapore, Canada, UK, USA, etc. HLA offers better tuition fee - only 1/3 of the tuition fee of other countries, with a longer study program, better quality with 1:1 classes, group classes and weekend activities such as traveling, exploring the culture, cuisine,... of the Philippines. With the highest tuition fee for the Camp program in the Philippines, HLA is committed to providing students with a safe and professional learning environment, a high-quality course that parents can feel completely secure and trust.

09

Enhanced Curriculum

HLA offers enhanced curriculum goes beyond basic language instruction to include advanced topics, practical applications, and specialized courses tailored to your goals. This could involve intensive grammar, conversational practice and preparation for standardized tests. An enriched curriculum helps ensure that student's learning is comprehensive and aligned with their specific needs.

10

Positive Reviews and Successful Outcomes

HLA 's positive reviews provide insights into the experiences of past and current students, highlighting the school's strengths in areas such as teaching quality, facilities, and overall satisfaction. Successful outcomes, such as high graduation rates, improved language proficiency, or students achieving their goals (like passing standardized tests) further reflect the effectiveness of the school's programs and the value of the education provided.



GENERAL CURRICULUM

Students attending HLA Camp will have **09 lessons, including 04 - 1:1 classes, 03 group classes, 01 Sport class, 01 Music/ 01 Multimedia English class, and 01 hour for Speech Training & 01 hour for Essay Writing** a day under the supervision of teachers. Students consistently increase their capacity to use English by developing their reflexes and thinking in English with 08 hours of study every day in an English setting. They help students gain confidence in English and produce excitement throughout the learning process. Aside from studying, HLA recognizes the importance of physical activities in students' development.

HLA provides students with various physical activities through sport classes such as zumba, swimming, badminton, basketball, table tennis, and volleyball. Types are also rotated regularly and depend on the weather. There are different activities in their free time. Students can choose what they like to play together. Every weekday evening, students will be assigned tasks such as Speech Training and Essay Writing. The remaining days will be dedicated to weekend activities such as traveling, sporting events or group activities.



ENHANCED GENERAL CURRICULUM

Happy Learning Academy's Enhanced General Curriculum for ESL CAMP students is designed to thoroughly assess English language proficiency in a variety of contexts. It includes four main components: Listening Comprehension, Speaking Proficiency, Reading Comprehension, and Writing Skills.

In the **LISTENING COMPREHENSION** section, students listen to diverse audio materials, such as conversations and news reports, and answer questions that test their understanding of main ideas and specific details. The **SPEAKING PROFICIENCY** portion involves one-on-one interviews or recorded tasks where students respond to structured questions, engage in role plays, and describe pictures to demonstrate their verbal communication skills.

The **READING COMPREHENSION** section evaluates students' ability to interpret written texts through multiple-choice and short-answer questions that focus on main ideas, details, and inference. In the **WRITING SKILLS** segment, student's complete tasks such as narrative, descriptive, and expository writing to showcase their ability to produce clear and coherent text.

Scoring is based on detailed rubrics that assess accuracy, fluency, and language appropriateness, with constructive feedback provided to guide improvement. Preparation resources include sample tests and practice materials, while accommodations are available to ensure accessibility for all students. This test aims to ensure that ESL students are equipped with the language skills necessary for academic and everyday success.



HLA MEASUREMENT

HLA welcomes to your ultimate guide to test mastery! Our comprehensive approach ensures that you're well-prepared for every stage of your educational journey. Here's how we support you through each type of test:

Entrance Test

Your First Step to Success Begin your academic adventure with confidence. Our entrance test preparation focuses on foundational skills and strategies to help you excel. Understand the test format, practice key concepts, and build the confidence you need to make a great first impression.

Vocabulary Test

Vocabulary test include assessing a student's understanding of word meanings and usage in context. It aims to identify strengths and weaknesses in language proficiency, guiding targeted learning. Additionally, the test can enhance language acquisition by motivating learners to expand their vocabulary.

Progress Test

Measure Your Growth Gauge your advancement with our progress tests. These assessments provide valuable insights into your academic development and readiness. Review detailed performance reports to understand strengths and areas for further focus, ensuring you're on the right path to achieving your goals.

Weekly Test

Stay On Track Consistent progress is key to long-term success. Our weekly tests are designed to reinforce learning, track your understanding, and identify areas needing improvement. Regular feedback and targeted support help you stay on top of your studies and address challenges promptly.



Mock Test

Simulate Success Experience the real test environment with our mock tests. These practice exams mimic the format and timing of actual tests, offering a valuable opportunity to hone your test-taking strategies and reduce anxiety. Get a clear picture of what to expect and adjust your preparation accordingly.

Exit Test

Finish Strong, as you near the end of your course, our exit tests are designed to consolidate your knowledge and skills. Comprehensive and reflective of final assessments, these tests help ensure you're well-prepared for your final evaluations and transitions.

LEVEL SUMMARY

CEFR Level	Descriptions	IELTS band Score	TOEIC Score	TOEFL iBT Score	Typical General English Coursebook Descriptions (UK)	Camb YLE Coursebook Descriptions
C2	Proficiency	8.5–9		118–120	Proficiency	
C1	Advanced	7–8	945–990	110–117	Advanced	
B2+	Upper Intermediate	5.5–6.5	785–935	87–109	Upper Intermediate (second half of book)	
B2					Upper Intermediate (first half of book)	
B1+	Intermediate	4–5	550–775	57–86	Intermediate (second half of book)	Preliminary for Schools (previously PET)
B1					Intermediate (first half of book) Pre-Intermediate (some publishers)	
A2+	Pre Intermediate	3–3.5	225–540	32–56	Pre-Intermediate (all units)	Flyers 6 Key for Schools (previously KET)
A2		2–2.5			Elementary (all units)	Flyers 5 Key for Schools
A1+	Elementary	1.5–2	120–215	19–31	Beginner (end units) Elementary (yearly units)	Movers 4
A1	Beginner	1			Beginner (middle to end units)	Starters 2 to Movers 3
PA					Beginner (first few units)	Starters 1

HLA encourages students to focus not only their studies but also to effectively use the language with others through engagement with other nationalities that came from diverse background. Cultural exchange is a plus factor that we are proud to have as an international language school here in Cebu, Philippines.

CLASS STRUCTURE

04 - 1:1 Classes

Teachers will concentrate on each skill for students - Grammar, Speaking, Reading and Writing or General Skills class - the class covers 03 or all skills in the same session to assist teachers in closely monitoring and evaluating each student's development.

03 Group Classes

Students in these classes may learn a specific skill, such as Listening, Grammar, Vocabulary, or Pronunciation, or they can take a comprehensive skills class that incorporates three or all skills in one lesson to assist them in learning. Students apply and employ language realistically in group classes, which promotes interaction and active learning at school.

01 Sport & 01 Music/Multimedia English Class

Sport class allows students to unwind after difficult sessions, develop their muscles, and provide many other mental and skill benefits to students studying at school. Music class is arranged in an exciting way to assist students in obtaining more vocabulary and understanding the meaning of different songs. Multimedia English class for ESL learners focus on enhancing language skills through diverse digital resources. By integrating listening, speaking, reading, and writing activities, students engage with the language in meaningful ways. This class aims to create an interactive and supportive environment that promotes effective language acquisition.

01 Speech Training & 01 Essay Writing

Students will have 01 hour for Speech Training and 01 hour for Essay Writing. With Speech Training, students can improve their pronunciation and public speaking skills with confidence. In addition, Essay Writing will be able to enhance their vocabulary, sentence construction, and how to write proper essays.



GENERAL SCHEDULE

Daily Schedule

Each student will have a varied schedule, but all students will engage fully in classes and schedules as stated to parents.

PERIOD	TIME	CLASS TYPE	SUBJECT
	7:45 - 8:05	Vocabulary Test	
1st	8:10 - 9:00	One to One	Reading
2nd	9:05 - 9:55	Group Class	Listening
3rd	10:05 - 10:55	One to One	Speaking
4th	11:00 - 11:50	Group Class	Writing
	11:50 - 13:00	Lunch time	
5th	13:00 - 13:50	One to One	Vocabulary
6th	13:55 - 14:45	Group Class	Sports Class
7th	14:50 - 15:40	One to One	Grammar
8th	15:45 - 16:35	Optional Class	Music Multimedia English Class
9th	16:40 - 17:30	Group Class	General Skills
	17:55 - 19:00	Dinner and Break time	
Night class	19:00 - 20:00	Speech Training and Essay Writing sessions are offered from Sunday to Thursday	
	20:00 - 21:00		
Roll call	22:00 (Sunday to Thursday)		Personal Hygiene Sleeping Time
	23:00 (Friday and Saturday)		

■ Students who complete Speech Training & Essay Writing sessions can freely participate in activities on school grounds.



HLA CAMP IELTS

This test typically refers to a specialized preparation program designed to help individuals achieve their desired scores on the **IELTS (International English Language Testing System)** exam. Programs are often structured to provide intensive, focused preparation in a short period, which includes lecture and mock test. The goal is to boost learner's confidence and performance on the IELTS test, helping them achieve the scores needed for academic or immigration purposes.

IELTS Class Structure

05 – 1:1 Classes

The goal of our IELTS 1-to-1 class is to provide personalized, focused instruction tailored to each student's unique needs and goals. We aim to enhance proficiency across all four sections of the IELTS exam - Listening, Reading, Writing, and Speaking - through customized lessons and targeted practice. Our class is designed to thoroughly familiarize students with the test format and develop effective strategies for each section. With individualized feedback and support, we address specific strengths and areas for improvement to build confidence and maximize performance. Our ultimate objective is to help each student achieve their desired IELTS score and succeed in their academic or immigration aspirations.



02 Group Classes

The goal of IELTS group class is to equip students with the skills and knowledge needed to excel on the IELTS exam. We focus on comprehensive development in Listening, Reading, Writing, and Speaking through targeted lessons and practice. The class aims to familiarize students with the test format and effective strategies to tackle various question types. By providing regular feedback and interactive learning opportunities, masters help students build confidence and address individual challenges. Ultimately, the main objective is to ensure that every student achieves their desired IELTS score and is well-prepared for their academic or immigration goals.

01 Sport & 01 Music/Multimedia English Class

Sport class allows students to unwind after difficult sessions, develop their muscles, and provide many other mental and skill benefits to students studying at school. Music class is arranged in an exciting way to assist students in obtaining more vocabulary and understanding the meaning of different songs. Multimedia English class for ESL learners focus on enhancing language skills through diverse digital resources. By integrating listening, speaking, reading, and writing activities, students engage with the language in meaningful ways. This class aims to create an interactive and supportive environment that promotes effective language acquisition.

01 Speech Training & 01 Essay Writing

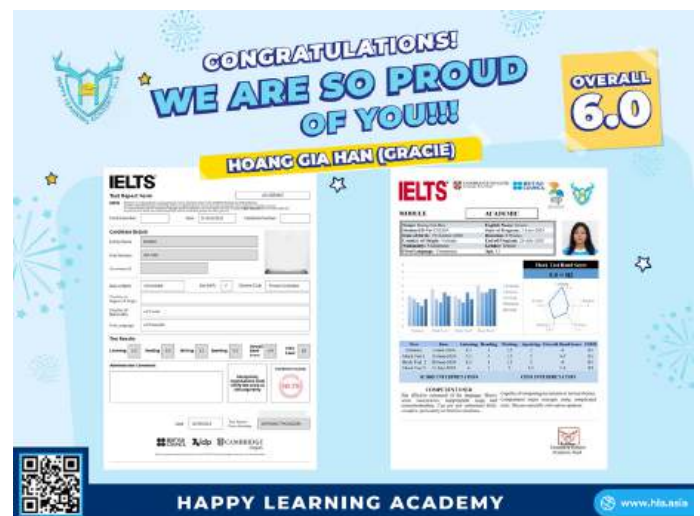
Students will have 01 hour for Speech Training and 01 hour for Essay Writing. With Speech Training, students can improve their pronunciation and public speaking skills with confidence. In addition, Essay Writing will be able to enhance their vocabulary, sentence construction, and how to write proper essays.



IELTS CLASS SCHEDULE

PERIOD	TIME	CLASS TYPE	SUBJECT
	7:45 - 8:05	Vocabulary Test	
1st	8:10 - 9:00	One to One	IELTS Reading
2nd	9:05 - 9:55	Group Class	IELTS Listening
3rd	10:05 - 10:55	One to One	IELTS Speaking
4th	11:00 - 11:50	One to One	General Skills
	11:50 - 13:00	Lunch time	
5th	13:00 - 13:50	One to One	IELTS Writing
6th	13:55 - 14:45	One to One	IELTS Grammar
7th	14:50 - 15:40	Group Class	Sport Class
8th	15:45 - 16:35	Group Class	IELTS Vocabulary
9th	16:40 - 17:30	Optional Class	Music Multimedia English Class
	17:55 - 19:00	Dinner and Break time	
Night class	19:00 - 20:00	Speech Training and Essay Writing sessions are offered from Sunday to Thursday	
	20:00 - 21:00		
Roll call	22:00 (Sunday to Thursday)		Personal Hygiene Sleeping Time
	23:00 (Friday and Saturday)		

IELTS Result



The IELTS course helps students practice Listening, Speaking, Reading, and Writing skills, get familiar with actual IELTS exam formats, and easily improve and increase their band score.

Students studying at HLA can all achieve their set goals from 4.0 to 6.0 over an 8-week course, and from 1.0 to 5.0 in 20 weeks. This success is the result of a combination of effective teaching methods by HLA's experienced instructors and the continuous hard work and effort of the students.

WEEKLY SCHEDULE





























The sample schedules below depict a week and a month of students learning and activities.

CLASS	TIME	PERIOD	ACTIVITIES	
		MON - FRI	SAT	SUN
...	07:00 - 07:30	Wake up Morning exercise	Travel to famous place in Cebu: • Jpark Island • Solea Resort • Danasan • Island Hopping • City Tour • Cebu Safari • Ocean Park • Plantation Bay • Water sports • Anjo World • Water World	• Sports Competition <i>(Basketball, swimming, table tennis, golf, zumba, etc...)</i> • Traditional Games • Spelling Bee • Golden Bell • Hygiene Check • Self-Study • Shopping
...	07:30 - 07:45	Breakfast		
...	07:45 - 08:05	Vocabulary Daily Test		
1st	08:10 - 09:00	Speaking		
2nd	09:05 - 09:55	Grammar (Odd)		
3rd	10:05 - 10:55	Sport Class		
4th	11:00 - 11:50	Listening		
...	11:50 - 13:00	Lunch time		
5th	13:00 - 13:50	Reading		
6th	13:55 - 14:45	Pronunciation		
7th	14:50 - 15:40	Empower D		
8th	15:45 - 16:35	Writing		
9th	16:40 - 17:30	Multimedia English		
...	17:55 - 19:00	Dinner and break time		
Night class	19:00 - 20:00	Speech Training	Speech Training and Essay Writing sessions are offered from Sunday to Thursday every week.	
Night class	20:00 - 21:00	Essay Writing		
22:00 (Sunday to Thursday) 23:00 (Friday and Saturday)			Personal Hygiene Rollcall and Sleeping Time	

Note:

- The Saturday activities will be announced in advance.
- Depending on the weather and the health of students, appropriate activities will be arranged.
- The phones are returned to students and used from 19:00 on Saturday to 19:00 on Sunday.

MONTHLY SCHEDULE

1 st WEEK						
SUN	MON	TUE	WED	THU	FRI	SAT
Arrival at School 	Entrance test/ Orientation 	Welcome Party 	1:1 Class 	Swimming Class 	Group Class 	Water Sports 
2 nd WEEK						
SUN	MON	TUE	WED	THU	FRI	SAT
Sport Competition 	1:1 Class 	Group Class 	Table Tennis 	Zumba Class 	Group Class 	Cebu Safari 
3 rd WEEK						
SUN	MON	TUE	WED	THU	FRI	SAT
Hygiene Check 	1:1 Class 	Group Class 	Music Class 	Sport Class 	Group Class 	Island Hoping 
4 th WEEK						
SUN	MON	TUE	WED	THU	FRI	SAT
Shopping 	Speech Training 	Group Class 	Exit Test 	Group Class 	Graduation Ceremony 	Go Home 

Note:

- Timetables and extracurricular activities may be changed depending on the weather and students' health status.
- The school has organised shopping activities in the last week.
- A hygiene check is done for students every weekend.

WEEKEND ACTIVITIES

Weekend activities are essential for students' well-being because they foster the imagination, stimulate the senses, increase enjoyment and productivity, and encourage students' relationships. Instead of being bound to a predetermined classroom framework, they may utilize their inquisitive brains to investigate their environment.

Attending HLA Camp, students are offered extracurricular activities such as traveling, volunteering, shopping, or Filipino traditional games to assist them in getting experience in culture, tourism, and people. Students with an interesting schedule may explore popular tourist destinations on weekends such as Danasan, Island Hopping, Oslob, J-Park Island, Solea Resort, and Cebu Safari, Anjo World, Water Sport Activity etc.

Note:

1. Activities will be planned in accordance with the weather and the health of the students.
2. The school will notify students and guardians about Saturday extracurricular activities in advance.



STUDENT CARE & SUPPORT

HLA is dedicated to offering the finest services to students in order to provide ideal living circumstances for them during their time at school.

Management

Camp students will have their dormitories on campus, with four students in each room, which is very handy for administration. During the course, each nation will have a manager and other support workers caring for, supporting, and monitoring the students' learning and activities. HLA always has a crew ready to assist and safeguard students 24/24.



Updates and Reports

In order to update and report on the studying and living situation of students throughout their study process at HLA, school representatives and student managers will continuously update students' photos on the school's main fanpage. Parents of students can follow pictures at fanpage: facebook.com/hla.asia



Medical Support

Students enrolled in the HLA Camp course get their hygiene check every Sunday. HLA has medical personnel on duty 24 hours a day, seven days a week, to safeguard and handle the health of students concerns as soon as possible during the course, such as fever, diarrhea, headache, stomachache, etc.



Room Cleaning and Laundry

HLA offers free cleaning and laundry services twice a week, as well as bedding changes every other week. Depending on the floor area, students will have varying cleaning and washing schedules. Staffs will go to students' rooms to collect laundry baskets and return them on the next day for laundry service. Students must keep important personal goods, objects, and apparel safe.



WELCOME PARTY

HLA is always thrilled to announce a special Welcome Party for the arrival of students.

The school offers a vibrant and engaging environment for students to connect and start their educational journey with enthusiasm.

This welcoming event is designed to help new ESL students acclimate to their new environment, make friends, and learn more about the resources available to them. The party will feature a variety of fun activities, including icebreakers, games, and cultural sharing opportunities, all aimed at fostering a sense of community and belonging.



ENGLISH GAME DAY

The students are geared up for an exciting day filled with learning and fun. The day's activities include a trivia game, where students will use their listening skills to answer questions about a range of topics. In the spelling bee, students will showcase their speaking or writing abilities by spelling out challenging words clearly and accurately. The grammar quiz will test their reading skills as they analyze sentences and identify correct grammar usage. To wrap up, students will be asked to write short paragraphs or responses based on prompts from the quiz.

Throughout the day, the focus will be on active participation, learning from each activity, and enjoying the process. After the events, students will review their performance to celebrate their progress and plan for future improvements. Happy Learning Academy's Game tailored each skill to ensure that the game day activities are both educational and enjoyable, meeting the student's needs and enhancing their learning experience.

Trivia Game

The main objective of a **Trivia Game** is to create an engaging and educational experience where participants can showcase their knowledge, enhance their understanding across diverse topics, and enjoy friendly competition. Players will strive to achieve the highest scores by answering a variety of questions correctly and efficiently.



Golden Bell

The objective of the **Golden Bell** game is to offer an exciting and challenging trivia experience where players compete to demonstrate their knowledge and quick thinking. Participants aim to earn the coveted Golden Bell by excelling in various aspects of the game.

Spelling Bee

The objective of the **Spelling Bee** game is to provide an engaging and educational platform where participants can showcase their spelling skills, expand their vocabulary, and enjoy competitive learning. Players aim to excel in spelling a variety of words correctly to achieve top honors.



Quiz Bee

The objective of the **Quiz Bee** game is to deliver an exciting and intellectually stimulating experience where participants can test and expand their general knowledge across diverse topics. Players aim to excel in answering a wide range of questions correctly to achieve the highest possible score.

ROLLING PAPER

Create Personal Connections: Encourage individuals to reflect on their thoughts and feelings deeply, making the message more personal and meaningful.

Inspire Creativity: Utilize the rolling paper as a unique medium to express ideas and emotions in creative and imaginative ways.

Preserve Memories: Aim to produce a message that not only communicates current sentiments but also serves as a lasting keepsake for the recipient.

Foster Reflection: Encourage both the writer and the recipient to pause and appreciate the significance of the words shared, fostering a deeper emotional connection.


















Enhance Communication: Make the process of writing and receiving messages more thoughtful and intentional, enhancing the overall experience of communication.



REPORT CARD

A report card serves as a vital tool for assessing and communicating a student's performance across various subjects. It provides detailed feedback on grades and progress, helping students understand their strengths and areas for improvement.

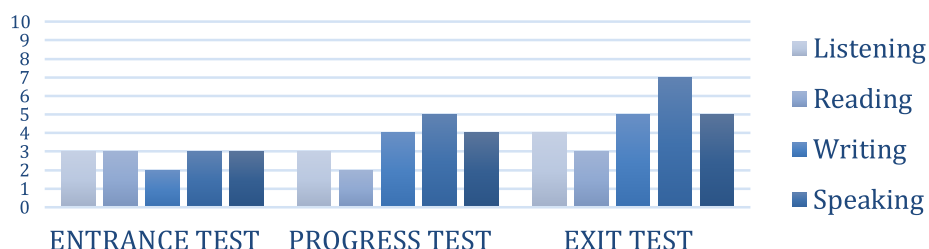
Additionally, report cards aid teachers and educational planners in identifying individual learning needs and tailoring instructional strategies. Ultimately, they function as an official record of a student's academic achievements, which can be important for future educational and career opportunities.

			<p>RAJYU EXAMINING AND GRADING B2-B3 Reading, Comprehension, Vocabulary, Grammar, Listening and SPEAKING</p>																																	
<h2>EXIT TEST REPORT</h2>																																				
<table><thead><tr><th colspan="3">STUDENT INFORMATION</th><th colspan="3">STUDENT PROGRAM REPORT</th></tr></thead><tbody><tr><td>NAME:</td><td>John Doe</td><td>Age:</td><td>10</td><td>Gender:</td><td>Male</td></tr><tr><td>English Name:</td><td>John Doe</td><td>Grade:</td><td>5</td><td>Teacher:</td><td>Ms. Smith</td></tr><tr><td>Roll No.:</td><td>123456</td><td>Section:</td><td>A</td><td>Parent:</td><td>Mr. Doe</td></tr><tr><td>Address:</td><td colspan="2">123 Main St, City, State, Zip</td><td>Report Date:</td><td>2024-01-15</td><td>Report By:</td><td>Ms. Smith</td></tr></tbody></table>						STUDENT INFORMATION			STUDENT PROGRAM REPORT			NAME:	John Doe	Age:	10	Gender:	Male	English Name:	John Doe	Grade:	5	Teacher:	Ms. Smith	Roll No.:	123456	Section:	A	Parent:	Mr. Doe	Address:	123 Main St, City, State, Zip		Report Date:	2024-01-15	Report By:	Ms. Smith
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Roll No.:	123456	Section:	A	Parent:	Mr. Doe																															
Address:	123 Main St, City, State, Zip		Report Date:	2024-01-15	Report By:	Ms. Smith																														
<table><thead><tr><th colspan="6">STUDENT PROGRAM REPORT</th></tr></thead><tbody><tr><td>Listening</td><td>85</td><td>Reading</td><td>78</td><td>Writing</td><td>92</td></tr><tr><td>Speaking</td><td>88</td><td>Overall Score</td><td>86</td><td>Average</td><td>86</td></tr></tbody></table> <div></div>						STUDENT PROGRAM REPORT						Listening	85	Reading	78	Writing	92	Speaking	88	Overall Score	86	Average	86													
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Teacher		Parent		Signature																																
																																				
Head		Signature		Signature																																
																																				
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| Bosch Education Trust Assure. Inspire. | | | | | |

This information is crucial for parents and guardians, offering them insights into their child's academic journey and enabling them to provide targeted support.

General English Report Card



IELTS® LEARNING ACADemy INC
 18-A, Pafing, Green View Road, Tashkent City, Uzbekistan
 Phone: +998 71 100 10000
 Email: info@ieltslearning.academy.uz
 Fax: +998 71 100 10001

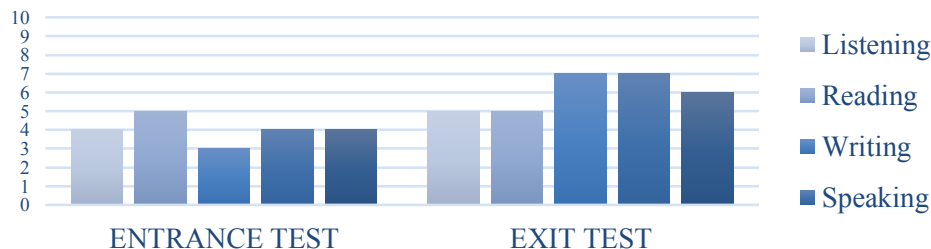
EXIT TEST REPORT

STUDENT INFORMATION	
Name:	English Name: [Name]
English Name:	Uzbek Name: [Name]
Age:	18
Gender:	Female
Passport:	Uzbekistan
Address:	18-A, Pafing, Green View Road, Tashkent City, Uzbekistan
Phone:	+998 71 100 10000
Email:	info@ieltslearning.academy.uz
Teacher:	Ms. [Teacher Name]

STUDENT PROGRAM REPORT	
Category	Score
Listening	6.5
Reading	6.5
Writing	6.5
Speaking	6.5
Overall	6.5

CATEGORIES	
LISTENING	6.5
READING	6.5
WRITING	6.5
SPEAKING	6.5

Ms. [Teacher Name]
Academic Head



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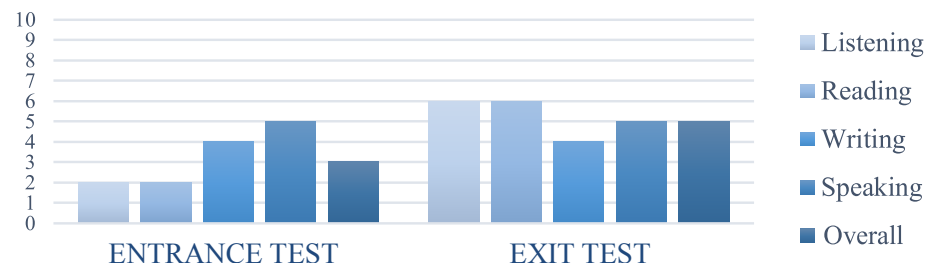
STUDENT'S REPORT CARD

STUDENT INFORMATION	
Name:	English Name: [Name]
English Name:	Uzbek Name: [Name]
Age:	18
Gender:	Female
Passport:	Uzbekistan
Address:	18-A, Pafing, Green View Road, Tashkent City, Uzbekistan
Phone:	+998 71 100 10000
Email:	info@ieltslearning.academy.uz
Teacher:	Ms. [Teacher Name]

STUDENT PROGRAM REPORT	
Category	Score
Listening	6.5
Reading	6.5
Writing	6.5
Speaking	6.5
Overall	6.5

CATEGORIES	
LISTENING	6.5
READING	6.5
WRITING	6.5
SPEAKING	6.5

Ms. [Teacher Name]
Academic Head



IELTS Course Report Card

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 Phone: +998 71 100 10000
 Email: info@ieltslearning.academy.uz
 Fax: +998 71 100 10001

MODULE: ACADEMIC

Name: [Name]
 English Name: [Name]
 Uzbek Name: [Name]
 Age: 18
 Gender: Female
 Passport: Uzbekistan
 Address: 18-A, Pafing, Green View Road, Tashkent City, Uzbekistan
 Phone: +998 71 100 10000
 Email: info@ieltslearning.academy.uz
 Teacher: Ms. [Teacher Name]

Exit Test Band Score
 6.5- B2

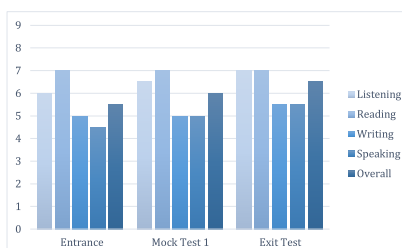
Test	Date	Listening	Reading	Writing	Speaking	Overall Band Score	CEFR
Entrance	18-Jun-2024	4.0	5.0	4.0	4.0	4.0	B1
Mock Test 1	24-Jun-2024	6.5	6.5	6.5	6.5	6.5	B2
Exit Test	18-Jul-2024	6.5	6.5	6.5	6.5	6.5	B2

SCORE INTERPRETATION
 CEFR INTERPRETATION

MODEST USER
 You have a general command of the language and can understand the main points of most spoken and written texts. You can communicate in most situations, although you may find it difficult to understand complex spoken and written texts.

COMPETENT USER
 You can understand the main points of most spoken and written texts. You can communicate in most situations, although you may find it difficult to understand complex spoken and written texts.

Ms. [Teacher Name]
Academic Head



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MODULE: ACADEMIC

Name: [Name]
 English Name: [Name]
 Uzbek Name: [Name]
 Age: 18
 Gender: Female
 Passport: Uzbekistan
 Address: 18-A, Pafing, Green View Road, Tashkent City, Uzbekistan
 Phone: +998 71 100 10000
 Email: info@ieltslearning.academy.uz
 Teacher: Ms. [Teacher Name]

Exit Test Band Score
 6.5- B2

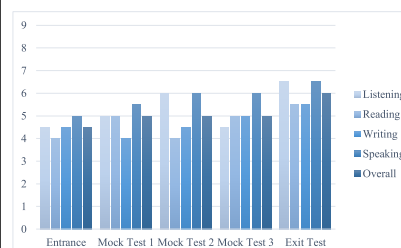
Test	Date	Listening	Reading	Writing	Speaking	Overall Band Score	CEFR
Entrance	18-Jun-2024	4.0	5.0	4.0	4.0	4.0	B1
Mock Test 1	24-Jun-2024	6.5	6.5	6.5	6.5	6.5	B2
Mock Test 2	1-Jul-2024	6.5	6.5	6.5	6.5	6.5	B2
Mock Test 3	11-Jul-2024	6.5	6.5	6.5	6.5	6.5	B2
Exit Test	18-Jul-2024	6.5	6.5	6.5	6.5	6.5	B2

SCORE INTERPRETATION
 CEFR INTERPRETATION

COMPETENT USER
 You have a good command of the language and can understand the main points of most spoken and written texts. You can communicate in most situations, although you may find it difficult to understand complex spoken and written texts.

MODEST USER
 You have a general command of the language and can understand the main points of most spoken and written texts. You can communicate in most situations, although you may find it difficult to understand complex spoken and written texts.

Ms. [Teacher Name]
Academic Head



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MODULE: ACADEMIC

Name: [Name]
 English Name: [Name]
 Uzbek Name: [Name]
 Age: 18
 Gender: Female
 Passport: Uzbekistan
 Address: 18-A, Pafing, Green View Road, Tashkent City, Uzbekistan
 Phone: +998 71 100 10000
 Email: info@ieltslearning.academy.uz
 Teacher: Ms. [Teacher Name]

Exit Test Band Score
 6.5- B2

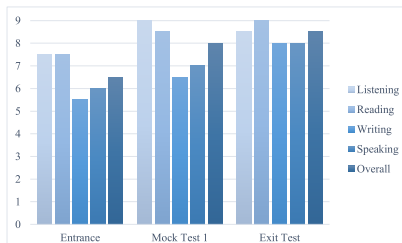
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Ms. [Teacher Name]
Academic Head



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MODULE: ACADEMIC

Name: [Name]
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 Phone: +998 71 100 10000
 Email: info@ieltslearning.academy.uz
 Teacher: Ms. [Teacher Name]

Exit Test Band Score
 6.5- B2

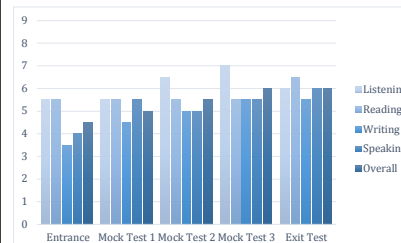
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Ms. [Teacher Name]
Academic Head



GRADUATION CEREMONY

The graduation ceremony for students here at **Happy Learning Academy** serves several important purposes, such as recognition of achievement and boosting confidence. ESL graduation celebrates the hard work and dedication of students who have completed their language studies. It acknowledges their progress and achievements in mastering English, which is a significant milestone. Completing an ESL program often represents a significant personal and academic accomplishment. Graduation helps build students' confidence and pride in their ability to overcome challenges and reach their goals.



GRADUATION CEREMONY



ADMISSION INFORMATION

HLA Camp is meant to be flexible, with 02 - 03 - 04 - 06 - 08 weeks available for parents to select based on their child's schedule.

TUITION CAMP FEE

02 weeks	03 weeks	04 weeks	06 weeks	08 weeks
1.680\$	2.200\$	2.800\$	4.200\$	5.500\$

Note:

- For IELTS - HLA Camp, student has to pay extra 120\$/4 weeks for addition fee.
- IELTS - HLA Camp will be available for all students with a band score of 4.0 on the Entrance Test.

INCLUDING

- T-Shirt Uniform
- SSP (Study Special Permit)
- Ecard - Books
- Meals (3 times a day & M-W-F evening snacks)
- Weekend Activities
- Sending & Picking-up by group at the airport
- Water - Electricity
- Laundry Service fees

EXCLUDING

- Flight ticket
- Visa Extension (if more than 4 weeks)
- Waiver of Exclusion Ground (WEG)
- Immigration local expenses
- International Insurance
- Medical Fees (if has)
- Pocket money
- Penalty for any damages incurred while staying



APPLICATION INFORMATION

After the family agrees the child to participate in HLA Camp:

- 1 Sending student's passport photo and course duration to the HLA Admissions Representative.
- 2 Receiving an offer of admission and tuition notice from HLA.
- 3 HLA's admissions representative guides and supports parents to perform guardianship authorization at the Philippine Consulate or Local People's Committee (For children under 15 years old who are not accompanied by parents).

CANCEL & REFUND POLICY

	PERIOD	REFUND
BEFORE ARRIVAL	Above 04 weeks arrival	<ul style="list-style-type: none">• Refund full tuition fee if students have health issues with supportive documents/ change arrival date/ postpone until next camp.• Refund 95% tuition fee if students cancel with other reasons.
	Below 04 weeks to 03 weeks arrival	90 % tuition fee with any reason/ change arrival date/ postpone until next camp
	Below 02 weeks arrival	80 % tuition fee with any reason / change arrival date/ postpone until next camp
	Below 01 week arrival	70 % tuition fee with any reason / change arrival date/ postpone until next camp
AFTER ARRIVAL	No refund policy	

STUDENT GUIDELINES

Luggage Preparation

To ensure Check-in time and the whole group, parents, please arrive on time and at the meeting place at the airport:

- **Clothing:** The weather in Cebu is quite similar to the weather in the South of Vietnam. The summer is quite hot, so students should bring dark, cool and comfortable clothes to wear in living, studying and practicing daily. Students should also bring jackets or scarves for low-temperature or colder at the airport and on the plane or in the classroom because all the classrooms are equipped with air conditioning during operation.

- **Luggage:**

- + 01 carry-on backpack under 7kg; you should bring a bag which is big enough to carry paperwork to the school and use it as a school backpack. You can prepare snacks in your backpack during the flight to Cebu.

- + 01 piece of checked baggage: Parents ensure that the weight of the luggage is equal to or less than the purchased weight.

- **Checked baggage** must clearly state the student's information on the outside, including:

- + **Name:** Student's name

- + **Email:** hla.asia01@gmail.com or
hla.asia03@gmail.com

- + **Happy Learning Academy - HLA**

Address: Camino Vicinal Road, TabokTulay, Cotcot, Liloan Cebu, Philippines

School Contact: (+63) 977 755 7559 | (+63) 32 429 1237

During Studying

- A set of items: sunscreen, anti-mosquito cream or spray, toothbrush, toothpaste, shower gel, shampoo, towel.

- Sunglasses and prescription glasses for children with nearsightedness or farsightedness.

- Cool clothes: t-shirts, pants, shorts enough to last four weeks and a nice outfit to wear to graduation.

Shirts, sun hats, swimsuits and goggles. Sports shoes, sandals, socks. Eye drops, vitamins to prevent dehydration, rehydration, and special medicine to treat common colds, fever, cough, headaches, motion sickness.

- Checked baggage: do not put batteries, power banks, laptops, or any other fragile items burn out

- Hand luggage: no sharp or dangerous metal objects, products such as bottles containing solutions of over 100ml.

- Do not bring jewellery or high-value items.

- Your children's phone will be collected by managers and returned at 19:00 every Saturday. Students can use their phones from 19:00 - Saturday to 19:00 - Sunday. Parents, please do not contact your children's outside of that time.

- The school will not be responsible if the child loses items, lost or damaged electronic devices, or water gets in.

- The manager is the person who keeps the child's pocket money and is responsible for recording all expenses to report to parents. Everyday Children can use their cash to spend on campus.

- Any damage caused by the child (damaged items) will be deducted from the child's pocket money, or the parent will transfer compensation/refund.

- All children's belongings should be labelled or have a unique symbol, especially for new items.

- Parents should suggest an English name for their children before participating in the program.

- Every day, pictures of the children will be updated on the school's page.



DAMAGE COMPENSATION POLICY

Students participating in HLA Camp are responsible for maintaining the school facilities and pieces of equipment in their rooms as well. In case students damage any items, the students must compensate the school according to the price list below.

	ARTICLE	QUANTITY	PENALTY <i>(Unit: Peso)</i>
FURNITURE	Room Key	1	500
	Room Clock	1	800
	Cabinet Door	1	2,000
	Doorknob with key	1	1,000
	Door Hinges	1	250
	Room Door	1	3,500
	Room Window	1	3,500
	Chair	1	2,000
	Table	1	3,000
	Bed	1	4,000
	Bed Frame	1	500
	Shelf	1	2,500
	Aircon remote	1	500
	Showerhead	1	1,000
	Bidet	1	600
	Faucet	1	2,500
	Toilet Bowl	1	5,000
	Toilet Sink	1	5,000
	Towel Holder	1	500
	Tissue Holder	1	300
	Toilet Mirror	1	300
	Room Mirror	1	1,000
BED ACCESSORIES	Mattress	1	4,000
	Bed sheet	1	1,000
	Topper	1	1,000
	Blanket	1	1,500
	Pillow	1	1,000
	Pillowcase	1	500
OTHERS	Trash can	1	300
	Curtain	1	2,000
	Curtain rod	1	1,000
	Picture frame	1	400

STUDENT CAMP POLICY

STUDENT RULES

- ◆Students are not allowed to use electronic devices during the summer camp program at HLA.
- ◆HLA has the sole discretion to arrange classes and assign teachers for students.
- ◆Students must attend all classes and participate in weekly proficiency tests.
- ◆Boys' and girls' dormitories are separate. Students are not allowed to enter the room of the opposite sex. Additionally, students are not permitted to enter other students' rooms.
- ◆Students are not allowed to speak their native language in the classroom or engage in personal conversations unrelated to the lesson content.
- ◆Students are expected to maintain a positive attitude toward learning and show respect to teachers, staff, and classmates. Depending on the severity of the violation, the school may impose penalties such as warnings or expulsion.

NO	TYPE OF VIOLATION	PUNISHMENT
01	Failure to follow the instructions and regulations of HLA Management/Guardians.	Expulsion Immediately
02	Uncontrolled dangerous behavior	
03	Repeated instances of sexual harassment through actions or language	
04	Engaging in sexual activity on campus premises	
05	Accumulating unauthorized absences exceeding 5% or more without a valid reason	Unable to receive the certificate and report card
06	Inappropriate behavior between male and female students on school grounds, including kissing, touching, or lingering together in secluded areas. This also includes entering rooms designated for the opposite gender.	A warning letter will be issued, and the certificate will not be granted if this behavior recurs; further violations may result in expulsion
07	Exhibiting aggressive behavior, including bullying, fighting, or causing injury to other students	500 Frog Jumps. In case of serious violation, it can lead to received warning letter, no certificate.
08	Jumping on beds in preparation for new arrivals and intentionally damaging the window stopper.	100 peso
09	Improperly using restrooms, including urinating on the toilet floor and in the bathroom, as well as removing utensils from Hmart while dining.	200 peso and 1st warning letter
10	Drawing on or damaging tables, chairs, and shelves within HLA facilities	500 Pesos/time or more depending on its damage level caught

11	<p>.Arriving to class more than 10 minutes late without permission or a valid reason.</p> <p>.Failing to turn off the lights and air conditioning after leaving the room.</p> <p>.Not tidying up or folding bedding after waking up.</p> <p>.Arriving late to exercise class. Not participating in the daily vocabulary test.</p> <p>.Cheating and intentionally using unauthorized materials during the daily vocabulary test and other assessments.</p> <p>.Shouting, running, or making excessive noise in the hallway, disrupting other students.</p> <p>.Engaging in joking that escalates to fighting, though no injuries occur. Not adhering to the rules for roll call.</p>	An explanation letter, along with an essay ranging from 300 to 1,000 words, is required following night classes, depending on the student's academic level.
12	<p>.Telling lies, spreading false information, embellishing stories, or propagating secondhand rumors.</p> <p>.Not participating in the daily vocabulary test.</p> <p>.Shouting, laughing loudly, or making excessive noise after roll-call time.</p> <p>.Failing to shower before and after swimming, leading to an unclean swimming pool and dormitory hallways.</p> <p>.Sitting or standing on tables.</p>	An additional 1-hour self-study session is required following the speech and essay writing schedule, accompanied by a 1,000-word essay
13	Sleeping during class time	Marking as absent.
14	Failing to rearrange chairs, leaving dirty bowls and plates out of place, not disposing of trash properly, and littering.	Clean and organize the entire area
15	Failure to maintain personal hygiene, such as not brushing teeth or washing hands, face, and feet before bedtime	Complete 5 rounds of running
16	Racing or riding bicycles at excessive speeds	Prohibited from using bicycles again
17	Teaching other students including international students in speaking rude, bad and vulgar words or speak out bad words	Write all regulations in HLA orientation
18	Second violating on eating, littering trash in swimming pool, third violating on not taking shower before swimming, push friend or dangerous joke under water	Banned swim in the swimming pool
19	Not following the line to get food during meal and/or snack	Immediately return at the end of line for waiting
20	Intentionally hiding books, personal belongs of other students, teachers, employees	Pay for it event returned
21	Be dishonesty when submitting electronic devices	Following next week can not use after called parents
22	Gambling with with money or food or any form of gambling is strictly prohibited by HLA.	Write a 1000-word disciplinary report. Any winnings will be forfeited, refunded or forfeited altogether
23	Enter prohibited and restricted areas like staff rooms,electricity houses, pump house, laundry area, kitchen room, warehouse without approval. Enter recreation room and touch or use any items/equipment inside without permission (aim at the students' safety). Bring out any equipment and toys outside public rooms including leisure , recreation, instrumental, function and testing rooms	Completion of 50 to 200 frog jumps will be required, depending on the age of the student. Additionally, a monetary penalty may be imposed based on the level of damage incurred, along with a written warning
24	Intentionally remove parts of AC or any HLA facilities/ items / or breach it	Penalize money depending on its damage level

HLA ACTUAL PHOTOS



HLA ACTUAL PHOTOS



HLA ACTUAL PHOTOS



HLA

ACTUAL PHOTOS



HLA INFRASTRUCTURE



Quad Room



Quad Room



Function Room



Hallway



Self-Study Room



Testing Room

HLA INFRASTRUCTURE



Basketball Court



Swimming Pool



Archery Area



Lobby



Dining Area



Leisure Room



Recreation Room

HLA

INFRASTRUCTURE



1:1 Classroom



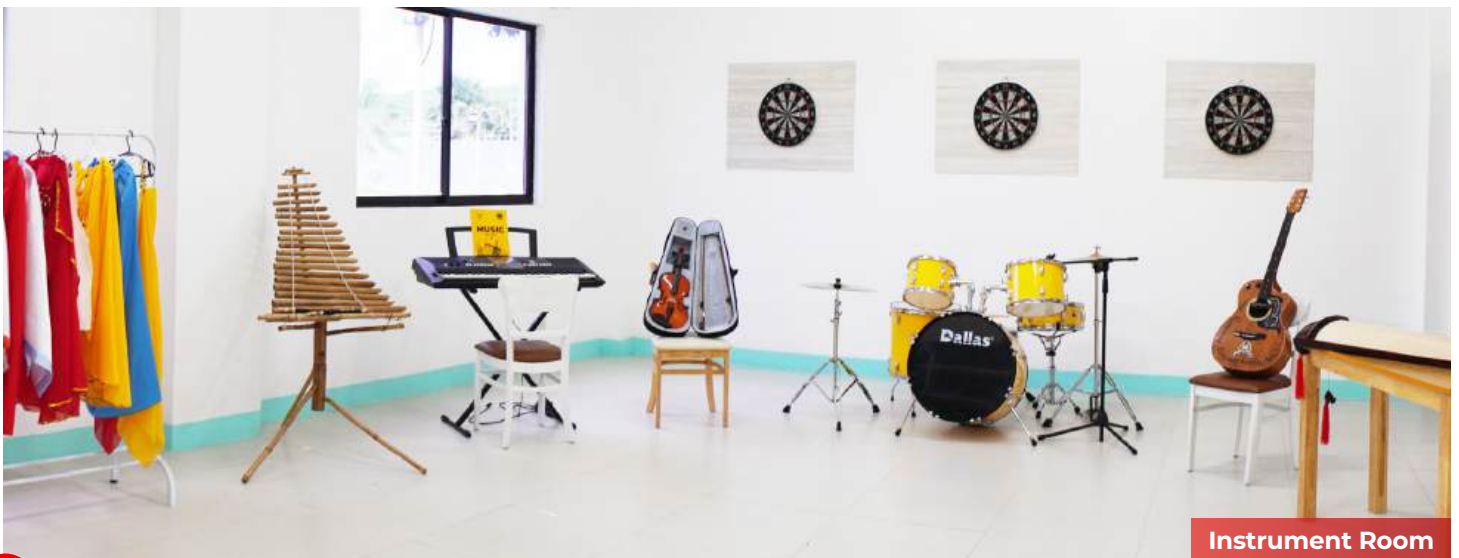
Classroom Hallway



Group Classroom

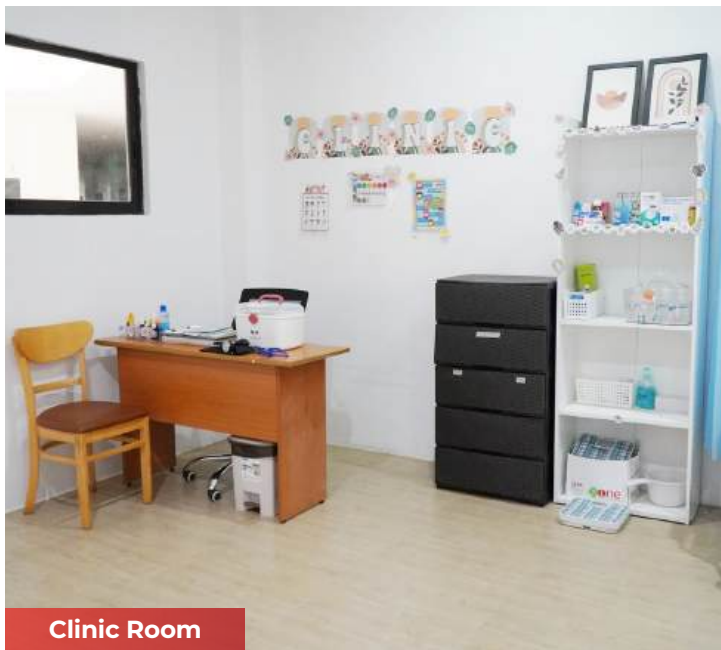


Multimedia Classroom



Instrument Room

HLA INFRASTRUCTURE



Clinic Room



Bicycle



H-Cafe



Hmart



HLA CAMP BROCHURE

